

## iLead Student Leadership Conference 2024

### Presentation Descriptions

Presenter(s)	Session(s)	Description
<b>Sharlene Sookhoo,</b> Director, Strategic Initiatives Division of Administrative Affairs	Change Your Outlook, Change Your Outcomes: Strategically Think Your Way to Success	In today’s world, strategic thinkers are considered to be amongst the most highly-effective leaders because it helps leaders set clear goals, adapt to challenges, and make smart decisions that lead to success in the long run. A true leader thinks and acts strategically every day, all day and key personal practices to achieving this are mindfulness, self-awareness and visioning. Participants will be lead through a self-awareness archetypal exercise.
<b>Tamsyn French,</b> Associate Director, Student Financial Success  <b>Alexis Apana,</b> Coordinator, Student Financial Aid  Office of Student Financial Aid	Money Personality and Money Mindset: How to Leverage for Strong Financial Power	Financial wellness is your secret weapon for becoming a stellar leader and achieving personal growth! Here's how diving into your money personality and mindset can lay the foundation for your financial journey and set you on an exciting path: <ul style="list-style-type: none"> <li>• Decode Your Money Personality: You will take a Money Personality Quiz and discover why you make certain financial choices. You will have the opportunity to share results and learn from one another.</li> <li>• Switching Up Your Mindset: You will break free from limiting beliefs and embrace an abundance mindset to open doors to incredible opportunities.</li> <li>• Setting Epic Goals: Having a healthy and positive money mindset will help you dream big and set financial goals that inspire and energize you. Financial wellness fuels mental health, sharp decision-making, productivity, and long-term security—making it the ultimate key to thriving personally and professionally!</li> </ul>
<b>Valerie St Juste,</b> Residential Education Operations Coordinator Housing and Residential Education  <b>Walter Starks</b>	Roadmap to Successful Collaboration: Building blocks to achieving a common goal	In a world more connected than ever, teams from all backgrounds still struggle to make things work when they are forced to work together. This session will provide an overview of what successful collaboration looks like, demonstrate a breakdown of the different skills and strategies most used in teamwork, and explain to students how to emulate what they've learned among their own personal teams. Students will also engage in activities to simulate a collaborative environment and work together to achieve a common goal. The first activity is a personal collaboration assessment. The other activity is in break out groups where they are given a card and they must work together to create what is on the card. The session will conclude with a group reflection and key takeaways.

<p><b>William Turner,</b> Residential Education Hall Coordinator</p> <p><b>Valerie St Juste,</b> Operations Coordinator</p> <p><b>Nadine Kasti</b></p> <p><b>Sandee Clovis</b></p> <p>Housing and Residential Education</p>	<p>How to Eat Up Community Engagement</p>	<p>How to Eat Up Community Engagement is an informational session that poses the ongoing questions defining both community and engagement. This also provides students with learning outcomes, recommendations/strategies, and guided questions that will allow students to share how they each individually are able to build and foster community within the organizations they serve/are apart of. Lastly, these presentations give both the presenters and the students the opportunity the opportunity to share their personal stories in their organizations and what events they have, the relationships they have built, and what their why is!</p>
<p><b>Wynsome McLean,</b> Assistant Director- Student Success</p> <p><b>Leonette Copeland,</b> Assistant Director – Outreach and Consultation</p> <p>Counseling and Psychological Services</p>	<p>An Empowered You: Tools to Transition Confidently from the Academic Setting to Your Professional Path</p>	<p>Navigating the transition from the structured college environment to the complexities of the professional world is exciting and daunting for many students. As they prepare to graduate, student leaders often grapple with the internal struggle of imposter syndrome—the pervasive feeling of self-doubt, inadequacy, and fear of being "found out" as unqualified despite evident achievements and capabilities. This presentation will focus on equipping student leaders with practical strategies to overcome imposter syndrome, fostering a confident and resilient mindset as they embark on their post-graduation journeys.</p>
<p><b>Laura DiPasquale,</b> Director Counseling and Psychological Services</p>	<p>Understanding Emotions &amp; Using Yourself as a Tool in Leadership</p>	<p>This presentation will merge leadership style with emotional intelligence. Participants will learn what emotional intelligence is and how it can help them to be transformational leaders. In order to do this, participants will learn about self-awareness, emotion management, social awareness and relationship management. The presentation will ask participants to reflect on and journal about their own experiences with difficult conversations and consider alternative ways of responding, from an emotional intelligence lens.</p>
<p><b>Catherine Kellman-Pitan,</b> Director</p>	<p>We can all sing together but cannot all talk together!</p>	<p>During this session participants will begin to understand the common challenges new groups face as it relates to communication, teamwork, and accountability. These</p>

Housing and Residential Education		three areas are important to the success for group's mission. During this session you will explore the stages of group development. Explain their own talents to overcome common issues within student groups. In this session will be done within the background of music, those in attendance will participate in the creation of a piece of music.
<b>Justin Eggen,</b> Assistant Director of Student Organizations Student Activities and Involvement  <b>Shanice Eduh-Duncan,</b> COSO Director and Elite Owl Ambassador	Turbocharged Teamwork: Revving Up Campus Life	This presentation uses the metaphor of Formula 1 racing to guide RSO leaders through key phases of the academic year, from team bonding and semester planning to finishing strong with effective event execution and leadership transitions. By addressing common challenges like burnout and gatekeeping, the presentation provides strategies for building a cohesive, sustainable organization.
<b>Amanda Cacapava,</b> Central Global Manager of Customer Education Alumni and Former Elite Owl Ambassador	Your Race, Your Crew: Networking for the Win	In this interactive session, students will learn practical networking skills through engaging activities that build confidence and connections. Highlights include: Speed Connections: A rapid-fire icebreaker to meet peers and practice quick introductions. Networking Map Creation: Small group discussions to identify existing connections and expand networks. Networking Challenge Role-Play: Interactive stations simulating real-world networking scenarios like career fairs and LinkedIn messages, with instant feedback. Personal Networking Plan: Students will leave with a clear, actionable plan for strengthening their networks. By the end of the session, participants will gain the confidence and strategies needed to master the art of networking and build meaningful relationships for their personal and professional success.
<b>Bailey Carmack,</b> Coordinator for Service-Learning Weppner Center for LEAD and Service-Learning	The Importance of Community Service and Highlighting Personal Impact: A Breakdown of NobleHour Tracking	Students will understand community service and the importance of giving back to the community as well as how to utilize NobleHour. Students will also learn about philanthropy, Service-Learning, and Volunteerism through an interactive activity where they will write all of their assumptions about each topic.

<p><b>Melanie Adams,</b> Director, Career Development Services</p> <p><b>Melissa Conrad,</b> Career Coach Career Center</p>	<p>Race to Career Readiness: Using AI to Optimize Your Resume and LinkedIn</p>	<p>In this session, student leaders will learn how to use their premium Jobscan account to make their resumes stand out amongst other applicants. Using Jobscan students are three times more likely to get an interview. Students will learn about applicant tracking systems and how Jobscan can help them create ATS friendly resumes. Additionally, students will get access to the extensions for Handshake to make applying for jobs and internships easier!</p>
<p><b>Jennifer Fabricius,</b> Director, Career Center Liaison Program</p> <p><b>Erin Maharaj,</b> Assistant Director, Career Center Liaison Career Center</p>	<p>Race to the Top: Leading with a Winning Resume</p>	<p>In this interactive session, you'll learn how to highlight your leadership experiences to create a standout resume that goes the distance! We'll guide you through identifying key leadership moments from your academic, extracurricular, and work experiences, then show you how to effectively showcase them on your resume. After a brief presentation, you'll dive into a hands-on resume lab where you'll refine your leadership-focused bullet points, receive personalized feedback, and leave with a polished, ready-to-run resume. Whether you're gearing up for your first race or looking to lead the pack, this workshop will help you pace yourself for success and finish strong! *Please note - you will need your laptop for this session.</p>
<p><b>Rachel Katz,</b> Coordinator, Experiential Learning &amp; Internships</p> <p><b>Stefan Ramgulam,</b> Coordinator, Experiential Learning &amp; Internships Career Center</p>	<p>Marketing Your On-Campus Involvement to Achieve First Place During Your Internship Search Process</p>	<p>This presentation will provide insight for students regarding how they can highlight their roles within various on-campus organizations during interviews to stand out in a professional setting. This presentation will assist student-athletes and student organization members edit their resumes to highlight their involvement. We will cover how to create a resume and cover letter to highlight on-campus student involvement on their documents and showcase promotions within various organizations to allow recruiters to see career progression. Creating a targeted resume and cover letter can be beneficial in highlighting longevity within an organization. Additionally, we will discuss how students can research companies to prepare for interviews. Furthermore, we will discuss how students can utilize their roles within various on-campus organizations to obtain college credits so that their experiences are not only tracked on their resumes but can be documented on their transcripts to showcase their experiences when applying to graduate schools. During the presentation, we will conduct a mock interview exercise to help students navigate interview questions, in which they will emphasize their roles in campus organizations. The presentation will focus specifically on how students can gain</p>

		valuable internship opportunities through the Florida Atlantic Career Center to achieve their goals and provide companies with a background of their academic and professional growth. During the presentation, we will also discuss ways for students to navigate networking events such as Career Fairs to build bridges with employers to find opportunities. We will discuss how to create an elevator pitch for those Career Fairs. Lastly, this presentation aims to emphasize to our students how to secure internships from their various roles within on-campus organizations and be competitive in the job market.
<b>Damien Michel,</b> Assistant Director- Fitness & Wellness Campus Recreation	IKIGAI - Mapping out your Why to Take Action	Do you have your own personal mission statement for your life? Having a clear understanding of what your overall purpose is will help guide you in your future endeavors, especially when it comes to life after college. It can help you with career opportunities, cultivating a better work life balance, or simply help you understand yourself a little bit better. If you want to explore your own personal WHY, you'll want to learn about IKIGAI, a Japanese philosophy used to better help understand yourself and way of being!
<b>Marcus St. Phard,</b> Assistant Director of Sport Programs Campus Recreation	Empower. Engage. Lead: Building the Leaders of Tomorrow "I CAN. I WILL. I MUST"	The presentation is a dynamic and interactive 45-minute session designed to inspire college students to step into leadership roles with confidence and purpose. Using an energetic, athletic tone and powerful sports analogies, the session highlights the critical impact of personal actions on others, emphasizing the importance of creating a culture and leaving a legacy. Drawing inspiration from iconic athletes like Michael Jordan, Serena Williams, and Vince Lombardi, the presentation connects leadership traits in sports—resilience, teamwork, and discipline—to everyday leadership. It challenges students to think beyond titles and see leadership as a series of meaningful actions that can inspire those around them. The session includes various interactive activities, from self-reflection and group discussions to team challenges, encouraging students to actively participate and engage with the content. The core message, "I CAN. I WILL. I MUST.", serves as a leadership mantra, motivating students to take charge of their personal growth and leadership journey. The presentation concludes by empowering students to apply the lessons learned in their daily lives, whether on the field, in the classroom, or in any leadership role they pursue.
<b>Ben Geils,</b> Campus Recreation	Leading Through Challenge: Exploring Leadership and	This presentation will focus on the core concepts of leadership, communication, and active listening through the lens of challenge-based learning. Attendees will

	Communication Strategies through Experiential Learning	participate in a series of activities that promote teamwork, encourage peer-to-peer interactions, and facilitate effective communication. Additionally, participants will analyze the benefits of learning through the Comfort Zone model.
<b>Stanley Bertilien,</b> Elite Owl Ambassador and Former Orientation Leader	Slaying Professionally: "It's Giving Professional"	Teaching student leaders how to translate their collegiate experience into the professional world by teaching them about Professional Identity Formation (PIF) through networking, attire, accountability, communication, etiquette, and dedication. Emphasizing the importance of sharpening these skills so that student leaders are better equipped in their future endeavors. An activity that I'll be doing is called "The Lists of Fives", in groups of 2-5, participants come up with a quick 'list of five'. Five what? That's up to you. Tailor the topic of the lists to the topic of the meeting, and people will discover friendly commonalities and differences on the subject that brings them together.
<b>Karla Perez,</b> Undergraduate Student	Dealing with Uncertainty	Uncertainty is something we all share in common and talk about. That's why I want to share how uncertainty helped me in my years of college as a first generation Hispanic student, how I changed my mindset from being scared of the uncertain to being excited about it. Working at my Family's business after college has helped me utilize my innovative, and creative side, it has also played a big role in developing my leadership traits. We go through various decisions in every stage of our life, and I want to share how we can stop being afraid of the uncertain and use it as a fuel to living a life with purpose, with intention. The activity I would like to include is a poll, which will show our audience in what areas we are most uncertain about.
<b>Y'urissa Everett,</b> Event Planning Coordinator Student Union	Registered Student Orgs Event Processing	In this breakout session I will be discussing the main thing that RSOs want to know, "How to get their events approved on time". A layout will be explained to them regarding what is expected and needed in the process. One activity I could incorporate is after the event make up a 3-question quiz and whoever answers correctly get a prize.
<b>Yahima Perez,</b> Residential Education Operations Coordinator Housing and Residential Education	Engaging the Disengaged	This presentation goes through why students are disengaged, population and engagement types, games and tests to help students find and make connections, as well as rules of engaging overall. We will be playing where the wind blows, taking learning styles tests, and discussing our own experiences.

<p><b>Dr. Rebecca Goldstein,</b> Director Student Affairs Assessment</p> <p><b>Andrew Huff,</b> Associate Director- Programs and Wellness Initiatives Campus Recreation</p>	<p>Focus Group on the Student Experience</p>	<p>We want to hear from YOU! Share with University leadership the positive and negative aspects of your student experience so we may improve the quality of the offerings we provide for the Florida Atlantic community.</p>
<p><b>Elaine Jordat,</b> Associate Director Campus Life- Jupiter</p> <p><b>Dani McCalla,</b> Director</p> <p><b>Andrew Moriera,</b> Assistant Director- Student Government</p> <p>Student Activities and Involvement</p>	<p>Lacing Up for the Legislative Term</p>	<p>Additional legislative training for Student Government Leaders and discussion of goals and priorities for the term.</p>
<p><b>Zoe Jarbath,</b> GPSA Director</p> <p><b>Marlynn Lopez,</b> Director Weppner Center for LEAD and Service-Learning</p>	<p>In the Training Camp: Knowledge and Resources for Graduate Students</p>	<p>Share key information about how to navigate the RSO process as a Graduate and Professional student organization. Attendees will obtain key skills on how to be a good scholar and use University resources to ease the burdens of being a graduate and professional student.</p>
<p><b>KEYNOTE:</b> <b>Dr. Dax Boatwright,</b></p>	<p>Navigating Conflict in Student Leadership</p>	<p>The transition to college presents students with various challenges, including academic pressures, social adjustments, and personal growth. These challenges often give rise to conflicts that, if left unresolved, can hinder student success. Therefore, this session explores the role of conflict management through student</p>

Assistant Director- Student Conduct and Conflict Resolution  Dean of Students		leadership in promoting college student success, emphasizing the importance of equipping students with the skills to navigate and resolve disputes constructively within the confines of the university community and with institutional support. By understanding how to manage management during their college experience, students can partner with other campus members in fostering a supportive environment that enhances student resilience, academic achievement, and professional development.
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